## First Grade at Paul Road School

If you are looking for additional learning opportunities, please use Class Link located on Gates Chili's webpage under the Student Tab. On Class Link, to access new books for your child, here are some resources you can use under the Paul Road Library ebooks tab: Tumblebooks and Sora. You can also use RAZ Kids by clicking on the Learning A to Z button.

If you have some extra time you can visit our Special Area Teacher pages here: Click and Scroll Down to Paul Road

| Monday                            | Tuesday                                  | Wednesday                          | Thursday                                 | Friday                      |  |
|-----------------------------------|--|------------------------------------|--|-----------------------------|--|
| Reading:                          | Reading:                                 | Reading:                           | Reading:                                 | Reading:                    |  |
| Read or be read to 20             | Read or be read to 20                    | Read or be read to 20              | Read or be read to 20                    | Read or be read to 20       |  |
| minutes a day. (Reading           | minutes a day. (Reading                  | minutes a day. (Reading            | minutes a day. (Reading                  | minutes a day. (Reading     |  |
| resources on Class Link or        | resources on Class Link or               | resources on Class Link or         | resources on Class Link or               | resources on Class Link or  |  |
| pick a book from home.)           | pick a book from home.)                  | pick a book from home.)            | pick a book from home.)                  | pick a book from home.)     |  |
| Listening to Reading:             | Listening to Reading:                    | Listening to Reading:              | Listening to Reading:                    | Listening to Reading:       |  |
| On our YouTube page, listen       | On our YouTube page, listen              | On our YouTube page, listen        | On our YouTube page, listen              | On our YouTube page, listen |  |
| to <u>The Wind Blew.</u>          | to <u>Sebastian and the</u>              | to <u>Froggy Rides a Bike.</u>     | to <u>Jubal's Wish.</u>                  | to <u>Pig the Pug.</u>      |  |
| The Wind Blew                     | <u>Balloon.</u>                          | Froggy Rides a Bike                | Jubal's Wish                             | Pig the Pug                 |  |
| What's something fun you          | Sebastian and the Balloon                | Do you know how to ride a          |  |                             |  |
| can do on a windy day?            |  | two-wheeler bike like              | Writing:                                 | What important lesson did   |  |
| Discuss with your family.         | Writing:                                 | Froggy? Have you tried             | What is a wish or a dream                | Pig learn in this story?    |  |
| This does not need to be          | Sebastian went on a hot air              | something new at home? If          | that you have had? Write                 | Discuss with your family.   |  |
| written.                          | balloon ride. If you could               | not, set a goal for yourself       | about it using 4-6                       | This does not need to be    |  |
|                                   | take an adventure right                  | and give it a try! Discuss         | sentences.                               | written.                    |  |
| Writing:                          | now, where would you go?                 | with your family. <i>This does</i> |  |                             |  |
| <b>Opinion Zoom Presentation:</b> | Name two places you would                | not need to be written.            | Math:                                    | Math:                       |  |
| Choose your favorite toy. In      | go and what you would do                 |                                    | Complete the worksheet                   | Complete the worksheet      |  |
| your opinion why is this toy      | there. Write 4-6 sentences.              | Math:                              | below about time.                        | below about time.           |  |
| your favorite? Describe           | <u>Optional Craft:</u> Use the link      | Watch the <u>Time to the</u>       | Telling Time by the Half                 | Analog and Digital Time     |  |
| your toy and tell 3 reasons       | to make your own hot air                 | Quarter and Half Hour video        | <u>Hour</u>                              | Practice                    |  |
| why someone would want            | balloon.                                 | on Brain Pop Jr. In Class          | This is one of your portfolio            |                             |  |
| to buy it. Practice reading       | Optional Hot Air Balloon                 | Link, click Library Resources.     | <mark>activities to post on Class</mark> | Science:                    |  |
| this, so you are ready to         | <u>Craft</u>                             | Click Brain Pop Jr. The video      | Dojo.                                    | Discuss with your family    |  |
| read it to the class at our       | This is one of your portfolio            | will be in your <b>dashboard</b>   |  | why light is important.     |  |
| Zoom. Bring your toy if you       | <mark>activities to post on Class</mark> | assignments.                       |  |                             |  |
| would like.                       | <mark>Dojo.</mark>                       | Watch video and complete           |  |                             |  |
| Continues on the next page.       |  | the quiz.                          |  |                             |  |
| Math:                             | Continues on the next page.              | Continues on the next page.        | Continues on the next page.              |                             |  |

|                               | 1                                     | I                            |                             |  |
|-------------------------------|---------------------------------------|------------------------------|-----------------------------|--|
| Watch the video on Class      | Math:                                 | Science:                     | Science:                    |  |
| Dojo about how to solve       | Complete the worksheet                | Watch the video below        | Using our new vocabulary    |  |
| True and False questions.     | below to solve more True              | about how light travels      | (transparent, translucent,  |  |
| Complete the worksheet        | and False questions.                  | through different materials. | and opaque) answer the      |  |
| below after watching.         | More True and False                   | Opaque, Translucent, and     | questions below.            |  |
| True or False?                |                                       | <u>Transparent</u>           | 1: What material should you |  |
| This is one of your portfolio | Science:                              | Complete the worksheet       | use to make eye glasses?    |  |
| activities to post on Class   | Please re-watch the Brain             | below with the materials     | 2. What material should you |  |
| Dojo.                         | Pop Jr. video <u>Light</u> . In Class | you have available.          | use to make sunglasses?     |  |
|                               | Link, click Library Resources.        | Light Thru Objects           | 3. What material should you |  |
|                               | Click Brain Pop Jr. The video         |                              | use to make a shadow        |  |
|                               | will be reassigned in your            |                              | puppet?                     |  |
|                               | dashboard assignments.                |                              |                             |  |
|                               |                                       |                              |                             |  |
|                               | Then, complete the                    |                              |                             |  |
|                               | worksheet below about                 |                              |                             |  |
|                               | where light comes from?               |                              |                             |  |
|                               | Human-made vs Natural                 |                              |                             |  |
|                               | Light Sources                         |                              |                             |  |